

# SC Annual School Report Card Summary

WARE SHOALS HIGH

Greenwood 51

Grades: 7-12 Enrollment: 525

**Principal: Paul Anderson** 

Superintendent: Fay S. Sprouse, PhD

**Board Chair: Jack Sullivan** 

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	Gold	Silver	Met	N/A

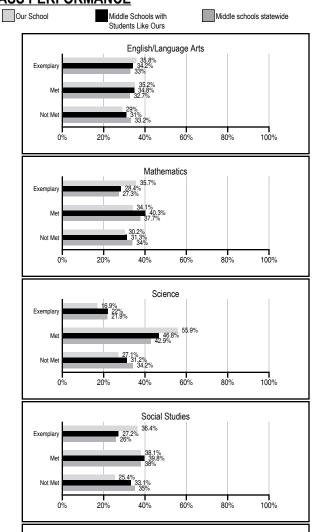
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	49	2	0

<sup>\*</sup> Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Not Me



## **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Percentages at r	יייייייייייייייייייייייייייייייייייייי	iorne vernerit L	-67613.			
READING - GRADE 8 (2009)						
South Carolina		32	44	23	2	
Nation		26	43	28		
% Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Basic  □ Proficient  ■ Advanced						
MATH - GRADE 8 (2009)						
South Carolina		31	39	23	7	
Nation		29	39	25	7	
% Below Basic						
SCIENCE - GRADE 8 (2005)						
South Carolina		31	39	23	7	
Nation		29	39	25		
% Below Basic						

END OF COURSE TESTS - 2010						
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	100.0	96.8				
English 1	100.0	97.9				
Physical Science	N/A	71.7				
US History and the Constitution	N/A	N/A				
All Subjects	100.0	97.1				

### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

80%

100%

## WARE SHOALS HIGH [Greenwood 51]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=525)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Up from 9.0%	21.9%	24.2%
Retention rate	3.8%	Up from 2.1%	0.7%	0.7%
Attendance rate	94.6%	Down from 95.7%	95.6%	95.9%
Eligible for gifted and talented	13.6%	Up from 5.3%	18.3%	16.4%
With disabilities other than speech	13.8%	Down from 15.9%	13.1%	12.0%
Older than usual for grade	7.4%	Up from 6.1%	2.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Down from 13.7%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	43.6%	Up from 41.9%	58.1%	58.5%
Continuing contract teachers	74.4%	Up from 62.8%	81.6%	80.0%
Teachers with emergency or provisional certificates	2.8%	Up from 2.6%	2.7%	4.0%
Teachers returning from previous year	79.3%	Up from 75.1%	85.5%	84.6%
Teacher attendance rate	95.2%	Down from 95.5%	95.2%	95.4%
Average teacher salary*	\$43,620	Up 2.3%	\$46,142	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 7.0%	1.7%	1.3%
Professional development days/teacher	10.4 days	Up from 9.1 days	10.6 days	10.2 days
School				-
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.2 to 1	21.2 to 1	21.1 to 1
Prime instructional time	88.1%	Down from 89.4%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Down from 98.4%	98.0%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,902	Down 3.1%	\$7,737	\$7,802
Percent of expenditures for instruction**	55.1%	Down from 56.2%	64.2%	63.8%
Percent of expenditures for teacher salaries**	50.1%	Up from 49.6%	60.4%	60.0%
% of AYP objectives met	92.3%	Up from 69.2%	92.2%	92.3%

<sup>\*</sup> Length of contract = 185+ days.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Jr/Sr High School is to provide a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Entering the 2009-2010 school year, the faculty, staff and school community of Ware Shoals High School established three goals: 1) Maintain and improve the literacy initiative, 2) Continue the process of providing extra help, and 3) Increase rigor and relevance in the classroom. As evidenced by a successful Technical Assistance visit by members of the High SchoolsThat Work Assessment Team, Ware Shoals High is committed to continous school inprovement.

Gaining momentum from the increased Absolute and Improvement ratings on the 2009-10 school report card, Ware Shoals Jr. High is continuing to seek excellence by adopting the Making Middle Grades Work reform model. Teachers will be conferencing this summer and incorporating newly learned best practices into their daily lessons. We are excited to have had offered Agricultural Science as an exploratory class, and in 2010-11 Jr. High students will be able to earn a high school keyboarding credit, fulfilling a requirement for graduation.

The faculty and staff at Ware Shoals Jr/Sr High is dedicated to providing continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards.

Paul Anderson, Principal

## **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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<sup>\*\*</sup> Prior year audited financial data available